

Lilydale High School

Instrumental Music Handbook



Parents & Students



Instrumental Music at Lilydale High School

- Provides students with the opportunity to become musicians
- Fosters social interaction and teamwork
- Allows students to experience the expressive qualities of music through band and ensemble involvement
- Helps develop creative thinking and problem-solving
- Reduces stress and helps build confidence
- Develops concentration and increases memory skills
- Nurtures self-expression
- Is fun and challenging

EXCELLENCE IN LEARNING

RESILIENCE IN LIFE

THRIVING IN COMMUNITY

Expectations of Students

A position within the Instrumental Music Program requires commitment. We expect students to;

- Use their own instrument (purchased or hired)
- Attend one weekly lesson
- Notify instrumental teacher and/or coordinator regarding absences and/or requests for changes to lesson times (via Compass email)
- Practice regularly
- **Participate in at least one school band or ensemble (this includes weekly rehearsals, performances and concerts)**
- Respect all equipment and spaces in the Performing Arts Centre
- Abide by the school code-of-conduct

Tuition Schemes

Department Lessons (annual levy)

- Brass (trumpet, trombone, French horn, tuba)
- Woodwind (clarinet, saxophone, flute, oboe)
- Percussion (tuned and untuned percussion including drum-kit)

Private Lessons (lesson fees vary between instruments, but comply with Victorian Music Teachers' Association rates. Lessons require direct payment to the instrumental teacher and is a completely private arrangement between the student, parent/guardian and the instrumental teacher)

- Piano
- Voice
- Guitar (bass, acoustic, electric)

Students will receive one lesson a week on a rotating timetable, throughout the term, on their designated lesson day.

Band and Ensemble Program

It is an expectation that all Instrumental Music students participate in a band or ensemble as part of their lessons. Students who learn an instrument externally are also welcome to take part in the school bands/ensembles. Students perform regularly at school concerts and events throughout the year in one or more of the following;

- LHS Concert Band (including piano/keyboard, bass guitar & percussion students)
- Stage Band (including piano/keyboard, bass guitar & percussion students)
- Funk Band (by invitation)
- Woodwind, Brass and/or Percussion Ensembles
- Junior or Senior Guitar Ensembles
- Vocal Ensembles/Choir



Instrument Hire or Purchase

All students must have an instrument to participate in the Instrumental Music Program. This instrument (other than percussion and piano) will need to be transported to and from school each week on the lesson and band/ensemble days.

Purchasing Your Own Instrument

If you are considering buying your own instrument, please consult the Instrumental Music Teacher regarding sizing, prices, retailers and quality. While there are some cheap instruments available online, these often have lower re-sale value, are difficult to play, produce poor quality sound and require more frequent repairing.

Instrument Hire

For students unable to purchase their own instrument, the school has a limited number of woodwind and brass instruments for hire at a cost of \$150 per year. We recommend that beginning students take part in this scheme for the first year then purchase their own instrument at the conclusion of the loan period.

Instrument Care and Safety

Care of school instruments is the responsibility of the student and their family. At home, instruments should be kept in a secure location, away from the sun and warm places such as windows and in cars. If a hired instrument is damaged outside of normal wear and tear, families will be invoiced for the necessary repair/replacement. To minimize accidental damage whilst at school, instruments must be left in the Instrumental Music storeroom, adjacent to the staffroom in the PAC. Instruments need to be checked in before Home Group and collected at the end of the school day.

Band Uniform

For all concerts and external performances, students are required to wear

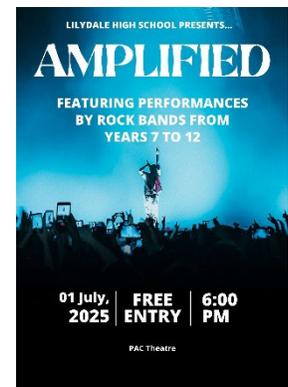
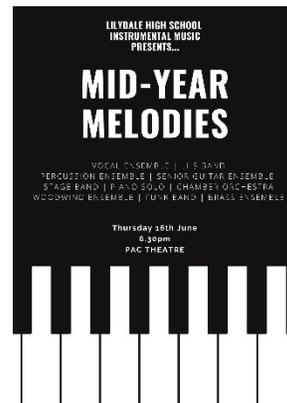
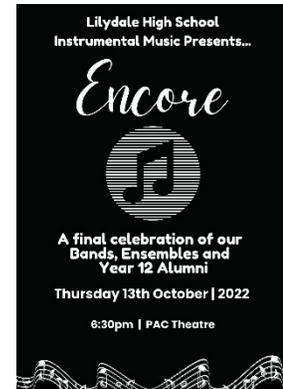
- Black button-up shirt (short or long-sleeved) without logos
- Black pants or skirt
- Black shoes

Solo performers and smaller ensembles may wear neat casual clothing as advised by their Instrumental Music teacher.

Performances

Throughout the year, Instrumental Music students are encouraged to extend and showcase their musical ability through performances for the school community. These take place in either the PAC Theatre, stadium, Junior School or PAC deck and are an opportunity for families, students and staff to appreciate and congratulate the talents of students learning an instrument at Lilydale High School. These performances include;

- Assemblies and award ceremonies
- Grade 6 Information Night and Orientation Day
- Mid-year Melodies
- Amplified
- September Soiree
- Lilydale High's Got Talent
- LHS 'The Voice'
- Battle of the Bands
- ENCORE!

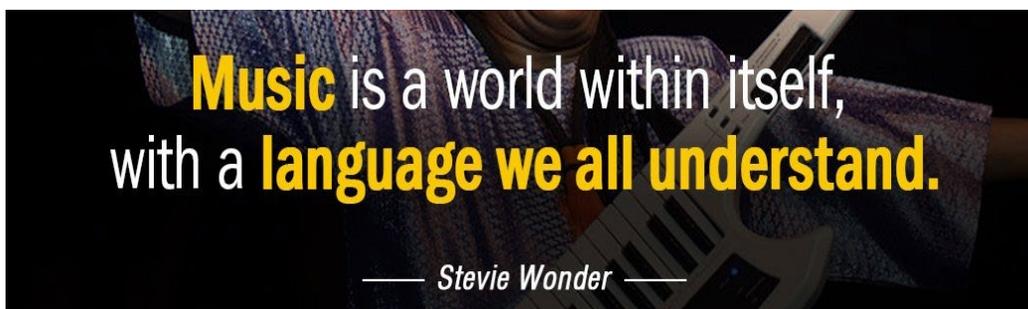
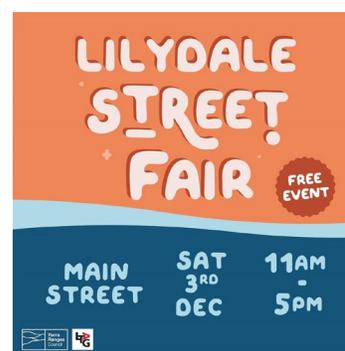


External Musical Opportunities

Instrumental Music students are given many opportunities to perform in a variety of settings outside of school. These include community festivals, competitions and inter-school workshops. Students can also undertake AMEB exams and/or perform as part of the North-Eastern Regional concert series.

Individual students and small groups have the opportunity to participate in specialist music workshops run by Melbourne and Monash Universities and DET concerts such as the Victorian State School Spectacular.

Regular excursions, such as to the Melbourne Arts Centre Megamix Program, are designed to enrich students' musical experiences and are an integral part of our Music Program.



Assessment and Reporting

In semester one and two, all Instrumental Music students receive an academic report from their teacher. These reports are intended to provide constructive feedback and suggestions for further development. The reports include the assessment of;

- Reading and Rhythmic Skills
- Technique
- Musicality
- Evidence of practice
- Effort

AMEB Exams

Throughout the year, Instrumental Music teachers may suggest that your child undertake an exam through the Australian Music Examinations Board. Affiliated with the University of Melbourne, AMEB provide internationally-recognized structured syllabuses for aspiring musicians of all ages and abilities. Along with their Instrumental Music teacher, students are encouraged to set goals, select their exam format, practice and prepare, sit for their exam and receive practical feedback before setting their next goal. AMEB exams are designed to help students enjoy the learning process and improve their skills whilst gaining a world-class qualification.

Awards

Along with academic reports, Instrumental Music students may be nominated for an 'Excellence' or 'Endeavour' Award for their achievements in music throughout each semester.

At the conclusion of the year, one Instrumental Music student from each level is presented with a trophy for their outstanding commitment and contribution to Instrumental Music.

Year 12 Instrumental Music graduates also receive special recognition for their continued involvement in the program from year 7.

***Lilydale High School congratulates you
on being offered a place in the
Instrumental Music Program.***

***We look forward to sharing a passion
for music-making and fostering
creativity and life-long memories during
your secondary schooling years.***

If you require any further information, contact the Instrumental Music Coordinator during school hours on (03) 9735 5644 or via email to lilydale.hs@education.vic.gov.au

