



**LILYDALE HIGH SCHOOL**

25 Melba Avenue, Lilydale 3140

Telephone: 03 9735 5644

Email: [lilydale.hs@education.vic.gov.au](mailto:lilydale.hs@education.vic.gov.au)

Website: [www.lilydale.hs.vic.edu.au](http://www.lilydale.hs.vic.edu.au)

**SELECT ENTRY ACCELERATED LEARNING PROGRAM**

**PARENT QUESTIONNAIRE**

Name of Student:

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Primary School:

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Name of Grade 6 Teacher:

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Please complete this questionnaire and submit it to Lilydale High School on the SEAL Testing Day, together with a copy of the student's "Getting to Know You" response, mid-year Grade 6 report and NAPLAN results.



## SECTION A

Please circle a number for each item which best describes your child.

<b>5</b> Has this trait to a high degree	<b>2</b> Has this trait less than the typical child
<b>4</b> Has this trait more than the typical child	<b>1</b> Lacks this trait
<b>3</b> Compares with the typical child	

1	Has advanced vocabulary	5	4	3	2	1
2	Expresses themselves fluently and clearly	5	4	3	2	1
3	Thinks quickly	5	4	3	2	1
4	Wants to know how things work	5	4	3	2	1
5	Is an avid reader	5	4	3	2	1
6	Puts unrelated ideas together in new and different ways	5	4	3	2	1
7	Asks reasons why - questions almost everything	5	4	3	2	1
8	Likes 'grown up things' and to be with older people	5	4	3	2	1
9	Has a great deal of curiosity	5	4	3	2	1
10	Is adventurous	5	4	3	2	1
11	Has a good sense of humour	5	4	3	2	1
12	Is impulsive	5	4	3	2	1



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13	Is persistent – sticks to the task	5	4	3	2	1
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14	Has good physical coordination and body control	5	4	3	2	1
15	Is independent and self-sufficient	5	4	3	2	1
16	Reasons	5	4	3	2	1
17	Has a wide range of interests	5	4	3	2	1
18	Has a broad attention span which allows them to concentrate and to persevere in problem-solving and pursuing interests	5	4	3	2	1
19	Shows initiative	5	4	3	2	1
20	Seeks their own answers and solutions to problems	5	4	3	2	1
21	Has great interest in the future and/or world problems	5	4	3	2	1
22	Follows complex directions	5	4	3	2	1
23	Is prepared to take some social risks	5	4	3	2	1
24	Is a leader	5	4	3	2	1
25	Enjoys complicated games	5	4	3	2	1
26	Sets their own high goals	5	4	3	2	1
27	Continually questions the status quo	5	4	3	2	1
28	Thoughtfully considers feedback and criticism and modifies behaviour appropriately	5	4	3	2	1
29	Has good interpersonal skills with peers, as well as with students both older and younger and with adults	5	4	3	2	1



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30	Has a leadership role or has received recognition in one or more <u>non-school</u> extracurricular activities	5	4	3	2	1
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**SECTION B**

1. Did your child read before they went to school? YES / NO

If the answer is yes, did your child teach themselves to read? YES / NO

2. Does your child play a musical instrument? YES / NO

If so, which? \_\_\_\_\_

3. In which outside activities does your child participate?

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4. What are your child's special interests or hobbies?

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5. What recent books have they read and enjoyed?

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6. Please comment, where appropriate, on any of the following:

Your child's:

unusual accomplishments, present or past

special talents

special opportunities they have had

relationships with others

preferred activities when alone

expression of boredom

special problems and needs

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Please return on the **SEAL Testing Day**