



LILYDALE HIGH SCHOOL

CHILD SAFE CODE OF CONDUCT

All staff, volunteers and school council members of Lilydale are required to observe child safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

As personnel of Lilydale are responsible for supporting the safety, participation, wellbeing and empowerment of children by:

- Adhering to Lilydale High School child safe policy at all times / upholding Lilydale High School statement of commitment to child safety at all time.
- Taking all reasonable steps to protect students from abuse.
- Treating everyone with respect.
- Listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused and/or are worried about their safety or the safety of another.
- Promoting the cultural safety, participation and empowerment of Aboriginal students (for example, by never questioning an Aboriginal child's self-identification).
- Promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination).
- Promoting the safety, participation and empowerment of student with a disability (for example, during personal care activities).
- Ensuring, as far as practicable, that adults are not left alone with a student.
- Reporting any allegations of child abuse to Lilydale High School School Child Safety Officer (Principal class)/leadership, and ensure any allegation be reported to the police or child protection.
- Reporting any child safety concerns to Lilydale High School (Principal class)/leadership.
- If an allegation of child abuse is made, ensure as quickly as possible that the child(ren) are safe.
- Encouraging students to 'have a say' and participate in all relevant organisational activities where possible, especially on issues that are important to them.

Staff and volunteers must not:

- Develop any 'special' relationships with students that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children).
- Put students at risk of abuse (for example, by locking doors).
- Use inappropriate language in the presence of children.
- Discriminate against any student, including because of culture, race, ethnicity or disability
- Have any online contact with a child or their family (unless necessary, for example providing families with e-newsletters).
- Ignore or disregard any suspected or disclosed child abuse.

By observing these standards you acknowledge your responsibility to immediately report any breach of this code to Lilydale High School Child Safety Officer (Principal class)/leadership in this case it's Genaha first.

If you believe a student is at immediate risk of abuse phone 000.