

## LILYDALE HIGH SCHOOL

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## Student Engagement Policy

### School Profile Statement

Lilydale High School exists within the Yarra Ranges and is on the outer Eastern edge of Melbourne. It is located in an interface Council – the meeting of urban areas with significant rural areas. The school itself is the largest secondary school in the Shire.

As a traditional but forward thinking school, we encourage the highest standards of achievement in the diverse pursuits of our students. These include academic studies, cultural discovery and sporting endeavours.

Students are expected to strive for personal excellence in academic pursuits and uphold high social and moral values. We encourage a team-orientated environment of mutual respect, trust and care for others.

Lilydale High School enjoys a strong sense of community. Our staff, students and the broader community share a strong sense of identity and collegiate pride. This is celebrated with regular assemblies, community celebrations with high profile guest speakers, and wonderful school recitals and performances.

### Shared Expectations – the Student Code of Conduct

Lilydale High School aims to create an environment where effective teaching and learning can occur. The school community encourages student engagement to assist in this outcome. The school community has devised a set of guidelines to govern the standards of student behaviour. These guidelines cover student responsibilities which include learning, high attendance by students and positive behaviours which include learning, respect for others, property and safety. The school will ensure that the Student Engagement Policy and Student Code of Conduct is effectively implemented and regularly reviewed. This policy is underpinned by Lilydale High School's Strategic plan and Annual Implementation plan.

### Whole School Prevention Statement - Approach to Discipline

The school is committed to:

- Promoting student responsibility, self-discipline, self-confidence and positive relationships.
- Encouraging tolerance and respect for differences among students and staff.
- Providing strategies with the aim of preventing problems from arising.
- Ensuring that there is a consistent enforcement of rules.
- Taking action through the involvement of relevant personnel when rules are breached.
- Recognising student success in achieving the abovementioned aims.

### Student Rights

Students have the right to:

- Respect from all members of the school community.

- Be treated in a fair manner.
- Be part of a safe and secure environment, including virtual.
- Have access to a comprehensive curriculum, at the appropriate level, which aims to promote a sense of achievement and success.
- Open communication regarding decisions made within the school.
- Representation as appropriate through the Student Representative Council.

### **Student Responsibilities**

These responsibilities include:

- Completion of school work to the best of their ability.
- Allowing others to work undisturbed.
- Treating all members of the school community with respect.
- Caring for the school's environment and equipment and to respect the property of others.
- Ensuring that their behaviour does not endanger the safety of others or themselves.
- Bringing only property that is directly related to their studies.
- Ensuring that their behaviour does not bring the good name of the school into disrepute.
- Attending school on a regular basis.

### **School Actions/Consequences**

There are a variety of sanctions that apply for misbehaviour and breaches of the school's Anti-Harassment Policy.

- These sanctions are detailed in the school's Student Welfare and Discipline Policy.
- These sanctions will be applied fairly and consistently according to the circumstances.
- Where necessary external sanctions may apply to serious breaches of the Code.
- Where there is a dispute about the sanctions, there are appropriate avenues for resolution.

In order to support the school community, the Principal team, Student Wellbeing Team, Year Level Coordinators and teachers are available for consultation with students, parents and staff about matters relating to social, emotional, academic and welfare matters.