



LILYDALE HIGH SCHOOL

ASSESSMENT POLICY

REVIEW	September 2020
RESPONSIBLE	Curriculum Committee

RATIONALE

The school embraces a range of assessment approaches designed to provide information on student achievement in respect to the Victorian Curriculum. The summative judgments made by teachers are based on common interpretation of learning outcomes and agreed assessment strategies.

PURPOSE

The purpose of this policy is to:

- provide a range of sources of information on which to make a judgment about student progress in regard to learning outcomes.
- provide information upon which summative judgments in respect to strands/modes can be made.
- grade student performance on different types of assessment tasks.
- encourage students to take responsibility for their own learning.

GUIDELINES

1. Assessment methods and judgments will be based on a range of agreed assessment strategies and tasks will be moderated
2. A variety of assessment methods which enable students to demonstrate the achievement of different outcomes will be used by teachers.
3. Teachers will make 'on-balance' judgments about whether students have demonstrated learning outcomes.
4. Teachers will make a 'summative judgment on each students' achievement in relation to the Victorian Curriculum levels.
5. Assessment will be based on agreed criteria which will be communicated to the student via Assessment Rubrics

EVALUATION

The Curriculum Committee as a Sub Committee of School Council is responsible for the evaluation of the Assessment Policy.

Endorsed by School Council on 13/11/2018